

Third Grade Lesson Plan: Andrew Pickens

Title: Andrew Pickens

This lesson plan guide will follow a presentation by a guest speaker from the Ninety Six National Historic Site, but this is optional. The students will also view the following video (that can be purchased from the Ninety Six National Historic Site) before I teach the following lessons.

Ninety Six Crossroads of a Revolution. DVD. Produced by Great Divide Pictures for the National Park Service and narrated by Trace Adkins Whittier, CA: Finley-Holiday Film Corporation, 2010.

Overview: Students will understand the partisan warfare of Andrew Pickens who was a key leader of the American Revolution in South Carolina through the use of maps, historical literature, and videos.

Goal: Students will enhance their knowledge of Andrew Pickens and his role as a leader of the American Revolution through the use of maps, historical literature, and videos.

Objectives: Students will have a better understanding of Andrew Pickens's role as a leader of the American Revolution and his peacemaking skills used with the Native Americans in South Carolina. Students will be able to locate some of the battles fought in South Carolina on a map. Students will be able to complete a graphic organizer with information about Andrew Pickens.

Essential Questions: What did Andrew Pickens do during the American Revolution?, Where were some of the battles fought in South Carolina under his leadership?, What was his nickname?, How did he get his nickname?

Time Required: 5 forty minute lessons.

Standards Addressed: Standard 3-3 The student will demonstrate an understanding of the American Revolution and South Carolina's role in the development of the new American nation.

Indicator 3-3.2 Summarize the key conflicts and key leaders of the American Revolution in South Carolina and their effects on the state, including the occupation of Charleston by the British; the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion; and the battles of Cowpens and Kings Mountain.

Materials/Resources Used:

PowerPoint, Internet, a copy of the book The Wizard Owl by Idella Bodie, a copy of the map on pages 70-71 in The Wizard Owl for each student, a copy of the Historical Figure Organizer (<http://scde.mrooms.org/index.php?page=14510>) or create your own.

Bodie, Idella. The Wizard Owl. South Carolina: Sandlapper Publishing Company, 2003.

SC State Department of Education Support Document for Social Studies

http://ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/old/cso/social_studies/documents/Grade3.pdf

S3 Curriculum 3rd Grade Social Studies <http://scde.mrooms.org/index.php?page=14510>

Video Sightings:

Andrew Pickens, The Wizard Owl (8:08)

<http://gtm-media.discoveryeducation.com/videos/accounts/6931/44905/chp956243.asf>

Pickens (43 Seconds)

<http://gtm-media.discoveryeducation.com/videos/accounts/6931/44905/chp956242.asf>

The Battle of Cowpens (3:53)

<http://player.discoveryeducation.com/index.cfm?guidAssetId=5D6F984E-328A-495F-AE04-F90753E1482C&blnFromSearch=1&productcode=US>

Procedures:**Day 1**

1. Introduce Andrew Pickens as one of the South Carolina Revolutionary War leaders.
2. Discuss the PowerPoint to give a little background information about Andrew Pickens.
3. Show the video clips about Andrew Pickens. The videos are included in the Powerpoint.
4. Discuss the videos with the students.

Day 2

1. Give each student a copy of the map on pages 70-71 of The Wizard Owl, by Idella Bodie to the students. Explain the map and have students locate the battles on the map as you read about them in the book.
2. Read aloud pages 1-20 in The Wizard Owl. (Lead students in a discussion about each chapter.)

Day 3

1. Read aloud pages 21-41 in The Wizard Owl. (Lead students in a discussion about each chapter.)

Day 4

1. Read aloud pages 42-69 in The Wizard Owl. (Lead students in a discussion about each chapter.)

Day 5

1. Review the important events in the book. Students will complete the Historical Figure Organizer. You can use the copy from <http://scde.mrooms.org/index.php?page=14510> or create your own. To access the copy of the Historical Figure Organizer click on the website above, scroll down and click SS Grade 3 3-3.2. Next open the folder for 3-3.2, and then select the pdf for SS Grade 3- 3-3.2 Historical Figure Organizer.

Evaluation:

Teacher will evaluate student learning through observation during class discussions and by checking information recorded on the Historical Figure Organizer.

This lesson plan was adapted from S3 3rd Grade Curriculum Draft Social Studies Lesson 3-3.2 found at <http://scde.mrooms.org/index.php?page=14510> . The PowerPoint was teacher created with references cited on the slides.

References

Bodie, Idella. The Wizard Owl. South Carolina: Sandlapper Publishing Company, 2003.

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